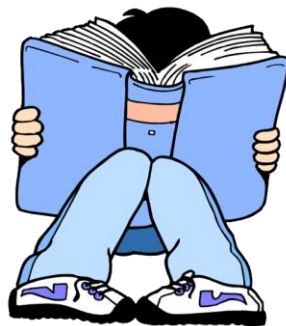


# Green Hills School

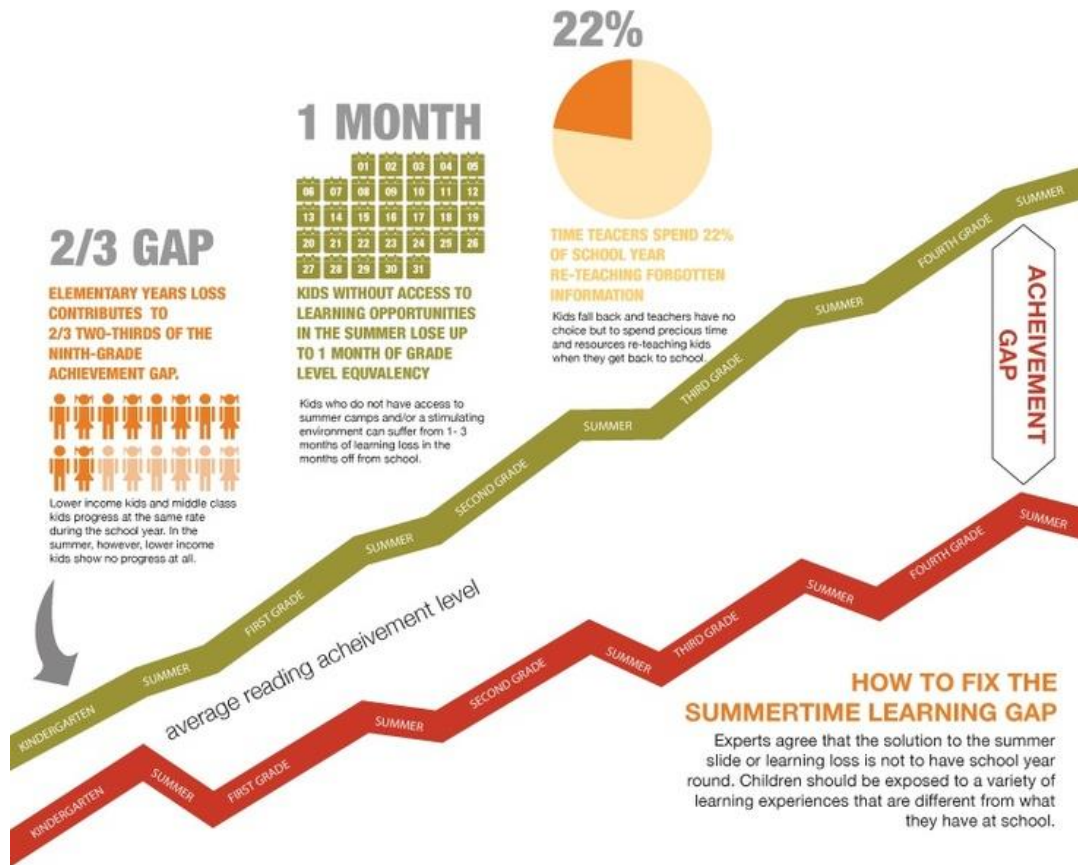


**Summer**  
**Reading List**  
**2020-2021**



# PREVENT THE SUMMER SLIDE!

In elementary age kids, the summer months can undo months of learning from the school year. Paying attention to what our kids are doing when they are off school is important not only for their performance in the upcoming year, but also to help them do better as they set out for college years later.



Lower income kids and middle class kids progress at the same rate during the school year. In the summer, however, lower income kids show no progress at all.

**1** SURROUND KIDS WITH A VARIETY OF BOOKS.  
Kids are more likely to read when they get to choose a book themselves. Give them access to a number of books at their reading level and have them choose.

**2** READ WITH YOUR CHILD - AID WITH COMPREHENSION AND LEARNING  
Comprehension is key to becoming a good reader. Sit down with your child while he/she reads. Make it an experience you both share.

**3** READ CONSISTENTLY - EVEN IF IT IS FOR JUST A FEW MINUTES EVERY DAY  
Regular reading is key in order to turn reading into a habit. No matter where you are - traveling, in an airplane or at grandmas ... make sure to carve a few minutes for regular reading time. Before bedtime or first thing in the morning are the easiest to incorporate into your day.

**4** TRACK YOUR CHILD'S READING, MOTIVATE YOUR CHILD  
Keeping a log, giving your child points, having them work towards a goal, are all great ways to motivate a child to read regularly.

**5** FILL YOUR CHILD'S DAYS WITH ENRICHING ACTIVITIES RELATED TO THEIR READING.  
Extend reading with fun book related crafts and activities. They make reading more fun, drive learning and are great ways to engage a budding but reluctant reader.

Open up the world of books to the children in your life. Help them cultivate a life long love for reading. It is the best gift you can ever give them.

Image from memetales.com

Students Entering **First Grade**  
**Suggested Summer Reading Strategies and Books**

- Have a regular time and place to read each day.
- Find a good fit book using the “Five Finger” method. Five unknown words on a page is too difficult. One unknown word is too easy. Two or three words can challenge you but not frustrate you.
- Practice rereading favorite books to improve your fluency.
- Take a picture walk and get your mind ready to read.
- Retell the story to show your comprehension.
- Don’t be afraid to pick a new book. If it is too challenging, read it with an adult and practice your oral comprehension.
- Apply as many strategies as you can to figure out unknown words.
- When you get to an unknown word: Break it up, don’t make it up!
- Practice your sight words.
- Review your letters and sounds! Use them to build words you know.
- Find a chunk or part of a word that you know: -ing, -at, sh-, etc.
- Look closely at the pictures for clues to unknown words.

**Recommended Authors:**

These are authors that might interest your child,  
but reading books by any author is acceptable and recommended.

- Cynthia Rylant – Henry and Mudge books
- Arnold Lobel – Frog and Toad books
- David McPhail – Bear, Bug, and Boy books
- Mercer Mayer – Little Critter books
- Alyssa Capucilli – Biscuit books
- Dr. Seuss
- Mo Willems

Students Entering **Second Grade**  
**Suggested Summer Reading List**

<u>Author</u>	<u>Title</u>
Adler, David	<u>Cam Jensen</u> (Series)
Axelrod, Amy	<u>Pigs Will Be Pigs</u>
Brown, Marc	<u>Arthur</u> (Series)
Carle, Eric	<u>The Mixed-Up Chameleon</u>
Cole, Joanna	<u>Bully Trouble</u> <u>My Puppy is Born</u> <u>The Magic School Bus</u> (Series)
Johnston-Adams, Barbara	<u>The Go-Around Dollar</u>
Kellogg, Steven	<u>Can I Keep Him?</u>
Lewin, Ted	<u>Market!</u>
Meddaugh, Susan	<u>Martha Speaks</u> <u>Martha Walks the dog</u>
Myller, Rolf	<u>How Big is a Foot?</u>
Rylant, Cynthia	<u>Poppleton</u> <u>Henry and Mudge</u> (Series)
Sharmat, Marjorie Weinman	<u>I'm Terrific</u> <u>Nate The Great</u> (Series)
Slater, Teddy	<u>Just a Minute!</u>
Wells, Rosemary	<u>McDuff Moves In</u>

Please use this suggested Summer Reading List as a guide for choosing books this summer. These choices will help your child, along with introducing the types of literature included in our second grade reading program. We recommend that you make reading a part of your summer activities.

While you are reading, please think about sequencing. What happens first, next, then, and finally in your story? Please keep a record of any books read. We will have a follow-up activity when children return to school.

## Students Entering **Third Grade** **Recommended Summer Reading List**

Summer is a wonderful time of the year for students to read literature for pleasure and to nurture a love for reading. The purpose of the summer reading program is to encourage students to become lifelong readers and to provide fun and engaging ways to build their independent reading skills. Literature that sparks a child's curiosity, humor, and interest is more likely to keep your child reading, so this list provides suggestions of popular books, magazines, websites, and apps to help you get started . We hope that you and your child have a wonderful time enjoying literature this summer!

### Books:

- 10 True Tales series by Allan Zullo
- Horrid Harry series by Francesca Simon
- I Survived series by Lauren Tarshis
- Judy Moody series by Megan McDonald & Peter H. Reynolds
- Magic Tree House series by Mary Pope Osborne
- Ramona series by Beverly Cleary
- The Warriors series by Erin Hunter

### Magazines:

- National Geographic Kids
- Appleseeds
- Stone Soup
- Ranger Rick
- Highlights

### Websites:

- <http://www.storylineonline.net/>
- <http://www.tumblebooklibrary.com/>
- <http://www.funbrain.com/brain/ReadingBrain/ReadingBrain.html>
- <http://www.storynory.com/>
- <http://www.greenhills.org/education/components/links>

### Apps:

- Reading Comprehension: Fable Edition
- Reading Comprehension Grades 2-3
- Study Island
- Raz Kids

## 4th Grade Summer Reading Suggestions

The intent of summer reading is to motivate, challenge and entertain children in order to encourage life-long reading habits.

Due to the independent nature of reading, students should select books, which are of interest to them and adequately reflect their reading ability. Below please find a list of books that students often find engaging:

Hatchet - Gary Paulsen  
Frindle - Andrew Clements  
City of Ember - Jeanne DuPrau  
The Wish Giver- Brian Brittain  
Because of Winn Dixie - Kate DiCamillo  
Stone Fox - John Gardiner  
James and the Giant Peach - Roald Dahl  
Wringer - Jerry Spinelli  
Snow Treasure - Marie McSwigan  
Shiloh - Phyllis Reynolds Naylor  
Hidden Talents - David Lubar

These books represent books that we know students have enjoyed in past years. Remember reading should be student centered and all children must be encouraged to read from a variety of genres.

## Summer Reading List

### Fifth Grade Summer Reading List

Summer reading goal for students entering fifth grade is 2-3 books of their choice! Students should also spend time enjoying nonfiction articles from newspapers or magazines! See below for some suggestions or ideas. Happy Reading!

#### **Books:**

Students can explore a great list of fifth grade titles at:

<https://www.goodreads.com/shelf/show/5th-grade-reading-list>

Click on individual titles to read a short summary!

#### **Nonfiction/Magazines:**

Students can explore parent favorites at:

[http://www.parents-choice.org/award.cfm?p\\_code=p\\_per&thePage=magazine](http://www.parents-choice.org/award.cfm?p_code=p_per&thePage=magazine)

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#### **Websites:**

[www.scholastic.com/kids/stacks/index.asp](http://www.scholastic.com/kids/stacks/index.asp)

[www.storylineonline.net](http://www.storylineonline.net)

[www.learner.org/interactives/story](http://www.learner.org/interactives/story)

[www.learner.org/interactives/spelling/index.html](http://www.learner.org/interactives/spelling/index.html)

[www.professorgarfield.org](http://www.professorgarfield.org)

[www.bbc.co.uk/bitesize/ks2/english/](http://www.bbc.co.uk/bitesize/ks2/english/)

[www.eduplace.com/tales/](http://www.eduplace.com/tales/)

**The following books will be used as a part of the classroom curriculum; Read Aloud or Book Clubs.** Please do not read bold print titles. Students may choose another book from the list, but they will not be able to reread those titles in book clubs. They should have at least 2-3 from the list that they have not read.

#### **Old Yeller by Fred Gipson**

Tangerine by Edward Bloor

The One & Only Ivan by Katherine Applegate

Hatchet by Gary Paulsen

Bud, Not Buddy by Christopher Paul Curtis

Julie of the Wolves by Jean Craighead George

My Brother Sam is Dead by James & Christopher Collier

Island of the Blue Dolphins by Scott O'Dell

Maniac Magee by Jerry Spinelli

Ella Enchanted by Gail Carson Levine

The Lightning Thief by Rick Riordan

Tale of Despereaux by Kate DiCamillo

The Witches by Roald Dahl

Game Changers by Mike Lupica

Tuck Everlasting by Natalie Babbitt

11 Birthdays by Wendy Mass

Holes by Louis Sachar

Hoot by Carl Hiaasen

Al Capone Does My Shirts by Gennifer Choldenko

The Westing Game by Ellen Raskin

The Giver by Lois Lowry

# Students Entering Grades 6-8

## Summer Reading Lists

Below is a list of **suggested** authors and titles recommended by teachers, librarians, and students. Read **at least three different books** from **two different genres** over the summer. There may be written responses and/or projects involving these books in your ILA class during the month of September. You may find that using sticky notes to mark the important parts of the book helps you to keep track of your thinking.

Books read during the summer will count toward your first marking period reading requirement. (You may want to check [arbookfinder.com](http://arbookfinder.com) to make sure there are quizzes available on the books you select.)

If you prefer, you may complete a **Newsela Summer Reading Club (10 articles on a topic) instead of one of the books** or two Newsela Summer Reading Clubs in place of two books. (Yes, this does mean you will be taking the quizzes on those 10 articles for the club that you chose.)

### Fiction

- Andrew Clements: *Things Not Seen*
- Jon Scieska: *Guys Read: Funny Business, Thriller, etc.*
- Gary D. Schmidt: *The Wednesday Wars, Okay for Now, etc.*
- Jerry Spinelli *Crash, Stargirl, etc.*
- Joan Bauer: *Rules of the Road, etc.*
- Mike Lupica: *Hero, Summer Ball, etc.*
- Laurie Halse Anderson: *Speak*
- Gordon Korman
- Walter Dean Myers
- Avi
- Gary Paulsen
- Pam Munoz Ryan
- W. Bruce Cameron, *A Dog's Purpose*

### Science Fiction/Fantasy

- Tony DiTerlizzi: *The Search for WondLA, A Hero for WondLa*
- Rick Riordan: *Percy Jackson and the Olympians, Kane Chronicles*
- Suzanne Collins :*Hunger Games* series, *Gregor the Overlander* series
- Ally Condie : *Matched* series
- James Dashner: *Maze Runner* series
- Veronica Roth : *Divergent* series
- Christopher Paolini : *Eragon* series
- Neal Shusterman : *Unwind* series, *Scythe, etc.*



## Historical Fiction

- Andrea Pinckney: *Bird in a Box*
- Gloria Whelan: *Listening for Lions*
- Joseph Bruchac: *Code Talkers*
- Markus Zusak: *The Book Thief*
- Frances O’Roark Dowell : *Shooting the Moon*
- Clare Vanderpool: *Moon over Manifest*
- Harry Mazer: *Heroes Don’t Run*, etc.
- Margaret Peterson Haddix: *Uprising*
- Kimberley Brubaker Bradley: *The War that Changed my Life*

## Mystery

- Trenton Lee Stewart: *The Extraordinary Education of Nicholas Benedict ( The Mysterious Benedict Society)*
- Wendelin Van Draanen: *Sammy Keyes(series)*
- Anthony Horowitz: *Alex Rider(series)*
- Phyllis Reynolds Naylor: *Jade Green: A Ghost Story*
- Chris Grabenstein
- Margaret Peterson Haddix: *Found series*, etc.
- Peg Kehret: *The Ghost’s Grave, Abduction*, etc.
- Mary Downing Hahn: *Deep, Dark and Dangerous*, etc.
- Ally Carter: *I’d Tell you I Love you, but Then I’d have to Kill You series*

## Informational Reading

- Marc Aronson: *Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert* , etc.
- Jim Murphy: *Blizzard*
- Jennifer Armstrong: *Shipwreck at the Bottom of the World*
- James Giblin Cross: *Good Brother, Bad Brother: The Story of John Wilkes Booth and Edwin Booth*
- Melba Pattillo Beals: *Warriors Don’t Cry*
- Steve Sheinkin, *Bomb*, etc.

## Biography :

- Julia Alvarez: *Before We Were Free*
- Sid Fleishman: *Escape the Story of the Great Houdini*
- Ralph Fletcher: *Marshfield Dreams*
- Eloise Greefield: *Childtimes*
- Russell Friedman: *Lincoln a Photobiography*
- Candace Fleming: *The Great and Only Barnum: The Tremendous, Stupendous Life of Showman P.T. Barnum*

- Carla Killough: *Something Out of Nothing: Marie Curie and Radium*
- Michael Lewis: *The Blind Side*
- Wicked History series
- Leon Walter Tillage: *Leon's Story*
- Ann Petry: *Harriet Tubman, Conductor on the Underground Railroad*
- Anne Frank, *Diary of a Young Girl*
- Roald Dahl, *Boy*
- Jerry Spinelli, *Knots in my Yo-yo String*
- Gary Paulsen: *Guts, My Life in Dog Years, How Angel Peterson got his Name*, etc.

## Information on Newsela Summer Reading Clubs

All students can join Newsela Summer Reading Clubs! To join, go to the Club Links for the clubs that interest you. Starting on June 1<sup>st</sup>, 2017, you will receive ten articles about the topic for each club you join.

Newsela can be accessed at [Newsela.com](http://Newsela.com), or by downloading the Newsela app from [iTunes](#) or from the [Google Play store](#) (and you can read offline with those apps). Send any questions to [community@newsela.com](mailto:community@newsela.com).

### Club Name Club Link Club Code\*\*

Youth Activism Club [newsela.com/quickjoin/#/CLUB01](http://newsela.com/quickjoin/#/CLUB01) CLUB01  
 Sports Club [newsela.com/quickjoin/#/CLUB02](http://newsela.com/quickjoin/#/CLUB02) CLUB02  
 Technology Club [newsela.com/quickjoin/#/CLUB03](http://newsela.com/quickjoin/#/CLUB03) CLUB03  
 Dance Club [newsela.com/quickjoin/#/CLUB04](http://newsela.com/quickjoin/#/CLUB04) CLUB04  
 History Club\* [newsela.com/quickjoin/#/CLUB05](http://newsela.com/quickjoin/#/CLUB05) CLUB05  
 Animals Club\* [newsela.com/quickjoin/#/CLUB06](http://newsela.com/quickjoin/#/CLUB06) CLUB06  
 Myths and Legends Club [newsela.com/quickjoin/#/CLUB07](http://newsela.com/quickjoin/#/CLUB07) CLUB07  
 Dream Jobs Club [newsela.com/quickjoin/#/CLUB08](http://newsela.com/quickjoin/#/CLUB08) CLUB08  
 Around the World Club [newsela.com/quickjoin/#/CLUB09](http://newsela.com/quickjoin/#/CLUB09) CLUB09  
 Environmental Club [newsela.com/quickjoin/#/CLUB10](http://newsela.com/quickjoin/#/CLUB10) CLUB10  
 Strange but True News Club [newsela.com/quickjoin/#/CLUB11](http://newsela.com/quickjoin/#/CLUB11) CLUB11  
 Media Literacy Club [newsela.com/quickjoin/#/CLUB12](http://newsela.com/quickjoin/#/CLUB12) CLUB12

\***Newsela Español:** Articles for these clubs are available in Spanish.

\*\***Club Codes:** You can also join clubs by entering these codes on your settings page. To find your settings page, sign into Newsela and click your name in the upper righthand corner.