

Curricular Updates: Language Arts

Green Hills School District

9/21/22

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ELA- Overview of Assessments



K-2	3-4	5-8	RTI K-5 and Special Education
<p>Teacher's College Running Records (2-3x a year)</p> <p>PAST or PASS</p> <p>2nd: iReady diagnostic (2x a year)</p> <p>K-1: Orton Gillingham sounds and letter ID assessment</p> <p>2: Orton Gillingham spelling inventory/dictation assessment</p>	<p>Teacher's College Running Records (2-3x a year)</p> <p>Start Strong (Beg. of Year)</p> <p>iReady: Composite Score</p> <p>Quill Diagnostic-writing/grammar</p> <p>Sadlier diagnostic-vocabulary</p> <p>Orton Gillingham Spelling assessment and or/spelling inventory (3rd)</p>	<p>iReady: Composite Score (2-3x a year)</p> <p>Start Strong (Beg. Of year)</p> <p>Sadlier diagnostic-vocabulary</p> <p>No Red Ink diagnostic-Grammar/writing</p> <p>Teacher's College Running Records (2-3x a year) *If needed for grade 5</p>	<p>Dibels (2-3x a year) to those "at risk" or below grade level (RTI kiddos and tier 2)</p> <p>Teacher's College Running Records (2-3x a year)</p> <p>PAST or PASS (as needed)</p>



Phonics Assessments

PAST/PASS:

- Concept of spoken word, rhyme recognition, rhyme production, syllable blending, syllable segmentation, syllable deletion, phoneme isolation of initial sound, phoneme isolation of final sound

Orton-Gillingham

- Beginning skills assessment: sounds, letter identification
- Sounds assessment
- Words, sentences, and reading
- Informal spelling inventory
- Red word assessment

DIBELS

- Timed assessment for automaticity/fluency
- Screener for “at-risk” reading deficits

Red Words



Orton Gillingham Red Word List K-3	
Kindergarten	<u>Red words:</u> the, was, is, a, on, and, to, for, go, I, like, of, will, get, no, want, with, said, you, in, put, see, stop, from, off, he, has, have, me, his, as, my, into, now, new, give, or, by, went, do, are, they, any, color words, numbers, come, who, what, there, why
First Grade	<u>Red words:</u> were, does, some, good, there done, her, here, under, down, onto, people, saw, both, should, could, would, over, love, live, out, day, too, eye, all, again, boy, girl, sign, your, which, look, also, use, today, yesterday, first, around, going, walk, say, their, how, once, another, pull was, every, everyone, know, knew, friend, been, our, other
Second Grade	<u>Red words:</u> away, after, few, many, call, room, ball, water, watch, far, goes, because, very, door, car, great, through, don't, little, always, hour, sure, buy, only, these, those, took, work, word, world, touch, hall, enough, laugh, read, often, heard, thought, together, different, move
Third Grade	<u>Dolch:</u> about, better, bring, carry, clean, cut, done, draw, drink, eight, fall, far, full, got, grow, hold, hot, hurt, if, keep, kind, laugh, light, long, much, myself, never, only, own, pick, seven, shall, show, six, small, start, ten, today, together, try, warm

ELA- Resources and Curricular Materials



K-2	3-4	5-8	RTI K-5 and Special Education
<p>F&P Classroom: - IRA - RML - Phonics, Spelling, Word Study -Guided Reading</p> <p>Orton Gillingham-spelling/phonics</p> <p>Heggerty Phonemic Awareness</p> <p>Zaner-Bloser Handwriting</p> <p>Subscriptions for center/small group practice: -Reading Eggs (K-1) -Reading A-Z -Scholastic</p>	<p>F&P Classroom: -IRA - RML - Phonics, Spelling, Word Study -Guided Reading</p> <p>Orton Gillingham (3rd)</p> <p>Sadlier- Vocabulary</p> <p>Quill- Grammar/writing</p> <p>Subscriptions for center/small group practice: -Study Island -AR -Scholastic -Common Lit -Newsela</p>	<p>Novel Studies</p> <p>Book Clubs</p> <p>Sadlier- Vocabulary</p> <p>No Red Ink- Writing</p> <p>Resources and Subscriptions: -Study Island -Read Works (Read, Write, Think) -AR -Scholastic -Common Lit -Newsela</p>	<p>F&P's Leveled Literacy Intervention (LLI)</p> <p>F&P Classroom: -IRA - RML - Phonics, Spelling, Word Study -Guided Reading</p> <p>Phonological Awareness One Minute Drills</p> <p>Orton Gillingham Strategies and Techniques- sound pack review, sight words, etc.</p>

Authentic Text, Literature, and Author Studies



<p>K</p>	<ul style="list-style-type: none"> - <i>Have You Filled Your Bucket Today?</i> By Carol McCloud - <i>Calvin Can't Fly</i> by Jennifer Berne - Dr. Seuss: - <i>The Lorax</i> - <i>Horton Hears a Who</i> - <i>Cat in the Hat</i> - <i>Fox on Socks</i> - Mo Willems Author Study 	<p>2nd</p>	<ul style="list-style-type: none"> - <i>First Day Jitters</i> - <i>A Letter to my Teacher</i> - <i>When Charlie McButton Lost Power</i> - Flat Stanley series - Gooney Bird Greene series - Biographies: Ruby Bridges Helen Keller Jane Goodall Martin Luther King Jr.
<p>1st</p>	<ul style="list-style-type: none"> - <i>Ralph Tells a Story</i> - <i>Enemy Pie</i> - <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i> - The Pout Pout Fish series - <i>Swimmy</i> - <i>Don't Eat the Teacher</i> - <i>Crankenstein</i> - <i>The Biggest Snowman Ever</i> - <i>Beekle</i> - <i>Stand Tall Molly Lou Melon</i> - Jan Brett books 	<p>3rd</p>	<ul style="list-style-type: none"> - <i>Muggie Maggie</i> - <i>Charlotte's Web</i> - <i>The Miraculous Journey of Edward Tulane</i> - <i>The One and Only Ivan</i> - <i>The One and Only Bob</i> - <i>Charlie and the Chocolate Factory</i> - Judy Blume Series

Authentic Text, Literature, and Author Studies

4th	<ul style="list-style-type: none"> - <i>Momentous Events in the Life of a Cactus</i> - <i>Wonder</i> - <i>On My Honor</i> - <i>Because of Winn Dixie</i> 	7th	<ul style="list-style-type: none"> - <i>Monsters Are Due on Maple Street</i> - <i>A Christmas Carol</i> - <i>Matilda and Holes (RR)</i> - <i>The Outsiders</i>
5th	<ul style="list-style-type: none"> - <i>The Tale of Despereaux</i> - <i>Old Yeller</i> by Fred Gipson - <i>The Dark</i> by Lemony Snicket - <i>What Do You Do With a Problem</i> by Kobi Yamada - <i>The Scarecrow</i> by Beth Ferry - <i>The Invisible Boy</i> by Trudy Ludwig - <i>Fireflies</i> by Julie Brinckloe - <i>When I Was Young in the Mountains</i> by Cynthia Rylant - <i>Tangerine</i> by Edward Bloor - <i>Red Sings from Treetops</i> by Joyce Sidman - <i>28 Days (Moments in Black History That Changed the World)</i> 	8th	<ul style="list-style-type: none"> - <i>Holes</i> - <i>Tell Tale Heart</i> - <i>The Monkey's Paw</i> - <i>The Five People You Meet in Heaven</i> - <i>The Giver</i> - <i>Boy</i> by Roald Dahl - <i>The Lottery</i> - <i>A MidSummer Night's Dream</i>
6th	<ul style="list-style-type: none"> - <i>A Week in the Woods</i> - <i>Tuck Everlasting</i> - <i>Bridge to Terabithia</i> - <i>Jeremy Fink and the Meaning of Life</i> 		

Orton Gillingham Overview



- 28 staff members were trained in June and provided with IMSE materials
- Orton refresher training on 9/2/22
- Goal is to improve overall reading, writing, and spelling skills
- **Methodology**- technique to use with existing curriculum
- Multi-Sensory
- Explicit, direct Instruction
- Review, learn new concepts, practice and apply what was learned
- Focus on applying applying knowledge of a skill in context, rather than memorizing
- Phonetic or irregular words
- Scope and sequence
- Application to words, sentences, and text each week

Orton Gillingham Components

5 Parts to Orton Gillingham:

1. Three Part Drill and Vowel Intensive
2. Teaching a New Concept
3. Red Words
4. Syllabication
5. Language Comprehension

