



## District Professional Development Plan (PDP)

<b>District Name</b>	<b>Superintendent Name</b>	<b>Plan Begin/End Dates</b>
Green Township Public Schools	Dr. Lydia E. Furnari (Interim)	September 2019- June 2020

### 1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	By June 2020, all teaching staff members will receive training in providing differentiated instruction in support of active student engagement and motivation, setting appropriate instructional goals, and high expectations teaching, as measured by participation in specific training activities and participation in job-embedded professional learning opportunities such as coaching and book study.	Teaching Staff Members and Administrators	<ul style="list-style-type: none"> <li>• State assessment data</li> <li>• Local assessment data</li> <li>• Teacher Evaluation data</li> <li>• Professional development activities attendance sheets and logs</li> </ul>
2	By June 2020, all teaching staff members will receive training in the analysis and use of appropriate data in support of making data-based decisions focused on targeted instructional design that meets the needs of all learners, as measured by participation in training sessions, data analysis meetings and professional peer collaboration.	Teaching Staff Members and Administrators	<ul style="list-style-type: none"> <li>• State assessment data</li> <li>• Local assessment data</li> <li>• Teacher Evaluation data</li> <li>• Professional development activities attendance sheets and logs</li> </ul>
3	By June 2020 all certified and non-certified staff members will receive training in sound practices of professional collegiality, focused on raising levels of professional collaboration, building trusting and respectful relationships and supporting a team approach to problem-solving, as measured by participation in training activities, collaboration sessions and evidence of active contributions and teamwork.	Teaching Staff Members and Administrators	<ul style="list-style-type: none"> <li>• Staff and District survey results</li> <li>• Shared reading activities</li> <li>• Committee participation data</li> <li>• Job-embedded professional development participation logs</li> </ul>



## 2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> <li>• Full staff Book Study – <i>The Formative Five</i> by Thomas R. Hoerr, <i>High Expectations Teaching</i> by Jon Saphier, and various articles</li> <li>• Attendance at workshops and conferences specific to teaching assignments: Leveled Literacy Intervention, G&amp;T Confratute, NAFME Conference, etc.</li> <li>• Job-embedded coaching provided by Literacy and Math coaches</li> <li>• Schedule adjustments made to accommodate teacher collaboration and implementation of PLCs</li> </ul>	
2	<ul style="list-style-type: none"> <li>• Staff training in the process of data analysis</li> <li>• Frequent data analysis meetings led by coaches</li> <li>• Job-embedded coaching sessions focused on targeted instructional design</li> </ul>	
3	<ul style="list-style-type: none"> <li>• Full faculty sessions using <i>Revisiting Professional Learning Communities At Work</i> by Richard DuFour, Rebecca DuFour and Robert Eaker</li> <li>• Training sessions for non-certified staff specific to their assignments; in-class support, playground safety, CPR, etc.</li> <li>• School Climate Committee Team participation and turn-key training for staff in the development of norms regarding school culture and climate through “Pass it Along” activities.</li> </ul>	



### 3: PD Required by Statute or Regulation

State-mandated PD Activities
<p>Provided through use of Safe Schools (Staff complete on their own time during fall)</p> <ul style="list-style-type: none"> <li>• Child Abuse &amp; Neglect &amp; Mandatory Reporting Requirements</li> <li>• Blood borne Pathogen Exposure Prevention</li> <li>• Youth Suicide Awareness &amp; Prevention</li> <li>• Bullying: Recognition &amp; Response</li> <li>• Student Drug &amp; Alcohol Abuse</li> <li>• School Safety &amp; Security</li> <li>• Diversity and Discrimination Awareness</li> </ul>

### 4: Resources and Justification

Resources
<ul style="list-style-type: none"> <li>• Professional learning time (job-embedded, collaborative time at the end of the school day, attendance at outside PD workshops, etc.)</li> <li>• Funds for professional development activities (Local Funds and Title IIA)</li> <li>• Continued use of the Safe Schools platform</li> </ul>
Justification
<p>Evaluation of the results of the plan in June 2020 will provide data as to the success of the plan as well as information for the creation of the next professional learning plan for 2020-2021.</p>

Signature: \_\_\_\_\_ Date \_\_\_\_\_  
 Superintendent Signature