

# Year End Update on District Goals



5/1/24, Presented by Jennifer Cenatiempo, Ed.D.

# ***VISION***

EMPOWER STUDENTS AND STAFF TO EMBRACE THEIR INDIVIDUAL STRENGTHS IN A SAFE, SUPPORTIVE ENVIRONMENT THAT FOSTERS A LOVE OF LEARNING WHILE PURSUING THEIR FULL POTENTIAL.

# ***MISSION***

GREEN TOWNSHIP SCHOOL DISTRICT EDUCATES EVERY STUDENT TO BECOME A CONFIDENT AND CARING LIFE-LONG LEARNER WHO COMMUNICATES EFFECTIVELY AND CONTRIBUTES POSITIVELY TO THE EVOLVING NEEDS OF SOCIETY. THE DISTRICT, IN PARTNERSHIP WITH THE COMMUNITY, PROMOTES ACADEMIC EXCELLENCE AND EQUITABLE OPPORTUNITIES FOR ALL STUDENTS.

**GOAL 1: INITIATE THE  
DEVELOPMENT OF  
CURRICULUM MAPS FOR  
GRADES PREK-8.**

## **GOAL 1 – Sub Goal 1**

**Establish an annual plan with monthly goals for each grade level to identify curricular areas of focus for mapping purposes.**

**10/18/23**

**QSAC Curricular Prep Meetings led by Mr. Bollette on 10/9/23 and 10/16/23.  
PLC Discussions ongoing regarding curricular mapping.**

**1/17/24**

**PLC Sessions to Discuss Content and Mapping are Ongoing.  
Some staff participated in Curriculum Work on the PD Day on 1/15/24.  
We have run up against a challenge as we are having staff shortages and have had to utilize PLC sessions as coverage. This limits the ability to write and map related curricula.**

**February to May after school Principal PLC sessions will be utilized to complete this work to ensure that we are able to navigate the goal while remaining staffed. The mapping will have the units listed with the sub units listed as well. We will be budgeted for summer curricular writing to address the new ELA and Math standards.**

**5/1/24**

**Math and ELA to be written and mapped as part of new curriculum  
Basic mapping of all content areas to be completed by year end**

## **GOAL 1 – Sub Goal 2**

**Provide training to staff via Professional Learning Community time and staff training opportunities to plan for curriculum mapping**

**10/18/23**

**Superintendent PLC Meeting, 10/23/23**

**Curricular Mapping**

**Materials presented as part of the 10/23 training to be attached.**

**1/17/24**

**After school PLC has been utilized for the purpose of discussing and analyzing curriculum.**

**This aligns with our QSAC preparations. The QSAC requirements include Holocaust, Amistad, LGBTQ+/Disabilities, and pacing guides. The primary and secondary resources were also reviewed.**

**Mr. Bollette has led a variety of meeting sessions related to this work.**

**Mr. Bollette led staff members on 1/15/24 to begin to map their areas. These staff members will be provided an opportunity to turn key their mapping knowledge to colleagues during our monthly PLC sessions.**

**5/1/24**

**Staff training was implemented. Staff have worked in PLC and PD days to complete the training. Staff have turn keyed to other colleagues as well.**

**GOAL 2: CREATE  
PARTNERSHIPS THAT  
WILL ENHANCE STUDENT  
LEARNING.**

## **GOAL 2 – Sub Goal 1**

**Build comprehensive partnerships with parents, staff, and community members to support instruction**

**10/18/23**

**Attended the Town Council Meeting, 9/18/23**

**Attended the PTA meeting, 9/18/23**

**Back to School Night, 9/19/23**

**Attended the Seniors Meeting, 9/26/23**

**Roundtable, 10/13/23**

**OEM Meeting, 10/17/23**

**1/17/24**

**Attended NJSBA Conference with board members, 10/24/23**

**Attended NJASA Women in Leadership Meetings, 11/16/23 and 1/9/24**

**Architect Meeting, 11/30/23**

**PTA Meeting, 11/20/23 and Santa Brunch, 12/10/23**

**Tri District Consortium Committee Meeting, 12/6/23**

**School Safety Insurance Meeting, 12/8/23**

**Roundtable Meetings on a Monthly Basis**

**Mid Year Budget Review, 1/8/24**

# Reading Disabilities Training For all as Partnership to Support Instruction

## Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade

- The Institute for Education Science published a 123 page guide for the US Department of Education
- Published in 2016, this document provides actionable steps for grades K-3
- This practice guide grounds the four recommendations in high-quality evidence based on research studies focused on reading interventions.
- Each recommendation includes instructional practices and a short summary of the research evidence that supports the recommendation
- [https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/wwc\\_foundationalreading\\_040717.pdf](https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/wwc_foundationalreading_040717.pdf)
  - 10/23/23 – Recommendation 1: Teach students academic language skills, including the use of inferential and narrative language, and vocabulary knowledge.
  - 11/20/23 – Recommendation 2: Develop awareness of the segments of sound in speech and how they link to letters.
  - 2/26/24 – Recommendation 3: Teach students to decode words, analyze word parts, and write and recognize words.
  - 3/4/24 – Recommendation 4: Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension.

# Reading Disabilities Training For all as Partnership to Support Instruction

## Providing Reading Interventions for Students in Grades 4–9

- The Institute for Education Science published a 204 page guide for the US Department of Education
- Published in March 2022, this document provides actionable steps for grades 4-9
- This practice guide grounds the four recommendations (multisyllabic word reading, fluency building, comprehension-building practices, and stretch texts) in high-quality evidence based on research studies focused on reading interventions.
- Each recommendation includes instructional practices and a short summary of the research evidence that supports the recommendation
- <https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/WWC-practice-guide-reading-intervention-full-text.pdf>
  - 10/23/23 - Recommendation 1: Build students' decoding skills so they can read complex multisyllabic words
  - 11/20/23 - Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly
  - 2/26/24 - Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text
  - 3/4/24 - Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information

## **GOAL 2 – Sub Goal 2**

**Provide time for staff to meet with colleagues across the region to develop partnerships, discuss topics that are meaningful, and enrich the overall school experience for students**

**1/17/24**

### **School Bomb Threat Training**

**NJCGTP Program Overview, Calendar Review, JR Model UN and Chess Information, Sessions**

**& Training Registration Procedures, etc.**

**HIB Law Update**

**Understanding the Power and Responsibilities of the School Climate Team**

**Addressing Student Mental Health Issues**

**Youth Mental Health First Aid Course**

**WIDA ELL Standards - Identify & Support ELLs through Unit Activities**

**WCSLHA “Diagnosis & Eligibility: Requirements for Assessments, Reports & Decision Making”**

**Creative Curriculum Workshop**

**Building Healthy Learners: Information, Activities & Lessons**

**BTAM Team Training**

## **GOAL 2 – Sub Goal 2**

**Provide time for staff to meet with colleagues across the region to develop partnerships, discuss topics that are meaningful, and enrich the overall school experience for students**

**1/17/24**

**Save Ellis Island Professional Learning Program**

**Pension Update**

**Preschool Overview**

**Food Service Update**

**Purchasing**

**Audit Review**

**Using Patterns of Strengths & Weaknesses to Identify SLD**

**CST Training Series, Difficulties & Disputes**

**New and Experienced Bilingual/ESL/ELS Supervisors and Coordinators Training**

**Making the Most of CDK**

**CDK Personnel EOY Review**

**Educator Training: Evidence Based Reading Instruction PD**

**Wilson Training**

## **GOAL 2 – Sub Goal 2**

**Provide time for staff to meet with colleagues across the region to develop partnerships, discuss topics that are meaningful, and enrich the overall school experience for students**

**5/1/24**

**Helping Students Make Healthy Choices**

**Suicide Assessment and Prevention The Emotional Toolkit and Other Resources - Helping Students Improve Executive Functioning and Coping Skills**

**Life in a Traumatic World: Implications for Social Work Practice**

**Ellis Island Professional Learning**

**2024 NJSABO Annual Conference**

**Educational Policy & School Law Seminar**

**ESCNJ Vendor Expo**

**Wilson Programming - WRS Introductory Set, Steps #1-6 - - Wilson Level 1 Certification**

**Banyan School, an accredited Wilson Partner for Wilson Language Training**

**Orton Gillingham (OG) IMSE Phonological Awareness Training**

**Institute for Multi-Sensory Education, Morphology Plus**

## **GOAL 2 – Sub Goal 3**

**Provide staff with monthly opportunity to share their perspectives, thoughts, and ideas about partnerships**

**10/18/23**

**PLC Meetings**

**Staff Survey – Conference Planning**

**Staff Survey - 10/9/23 PD Day Input and planning for 1/15/24 PD Day**

**1/17/24**

**Climate and Culture Meeting, 10/30/23**

**Staff PLC Meetings, 11/13 and 11/20**

**Climate and Culture Meeting, 11/27/23**

**Staff PLC Meetings, 12/4 and 12/18**

**Climate and Culture Meeting, 12/11/23**

**Staff PLC Meetings 1/8/24 and 1/22/24**

**Climate and Culture Meeting, 1/15/24**

**School Safety Team / Administrative Meetings, 10/19/23, 11/16/23, 12/14/23, 1/18/24**

**Union Leadership Meetings – Weekly Basis**

## **GOAL 2 – Sub Goal 3**

**Provide staff with monthly opportunity to share their perspectives, thoughts, and ideas about partnerships**

**5/1/24**

**Climate and Culture Meeting, 2/12/24**

**Staff PLC Meetings, 2/5/24 and 2/26/24**

**Climate and Culture Meeting, 3/11/24**

**Staff PLC Meetings, 3/4/24 and 3/18/24**

**Climate and Culture, 4/15/24**

**Staff PLC Meetings, 4/8/24 and 4/22/23**

**Union Leadership Meetings – Weekly Basis**

## **GOAL 2 – Sub Goal 4**

**Host Superintendent led meetings with various stakeholder groups to create inroads to local and regional stakeholder groups for the purpose of developing partnerships**

### **10/18/23 Update**

**10/5/23 – Letter regarding volunteer opportunities and engagement meetings sent out**

**10/18/23 – Reminder for engagement meetings sent out**

### **1/17/24 Update**

**NJSBA Meeting held at Green, 12/4/23**

**Transportation Meeting request and held with Lenape Valley, 12/19/23**

**Insurance Meeting, 1/11/24**

**CST Legal Training, 1/4/24**

### **5/1/24 Update**

**Climate and Culture Meeting, 3/12/24**

**PTA Meeting, 3/18/24**

**Women’s Leadership Conference Presenter, 3/18/24**

**Climate and Culture Meeting, 4/9/24**

**Climate and Culture Meeting, 5/7/24**

**Climate and Culture Meeting, 6/11/24**

**GOAL 3: CONTINUE TO  
ENSURE CONSISTENT AND  
EFFICIENT  
COMMUNICATIONS WITH  
ALL STAKEHOLDERS AND  
PROVIDE OPPORTUNITIES  
FOR COMMUNITY  
INVOLVEMENT.**

## **GOAL 3 – Sub Goal 1**

**Develop a variety of committees to ensure that stakeholders are provided with opportunities to access district administration on a variety of topics**

**10/18/23**

**Host opportunities to gather feedback and engage with our public**

**District Wellness, 10/18/23**

**Parent Advisory, 11/15/23**

**Farm to School, 12/13/23**

**1/17/24**

**Weekly and Bi-Weekly Principal Updates**

**Quarterly Superintendent Updates**

**Weekly Main Office Updates**

**Posting of materials to the digital backpack and online**

**Attendance at all community centered events including Veteran's Day,**

**Holiday Concerts, Tree Lighting, and PTA Events**

**5/1/24**

**Continued implementation of Items Listed Above**

**Notices on Tables at Various Events**

**Planning of events to attempt to attract greater interest and attention**

## **GOAL 3 – Sub Goal 2**

**Utilize the district website to communicate and offer feedback loop via survey opportunities for stakeholders to ensure that the communication is working as intended**

**10/18/23**

**District Website Updates include reorganizing principal and superintendent content and pages**

**Updating COVID Response Page -- Updating Building and Facilities Content**

**Sending Letters to the Parents about events going on in district**

**Survey to be sent out at the end of October regarding communication**

**1/17/24**

**Working to monitor content on the district website to ensure that it is current and accurate**

**Engaging in conversations with stakeholders re. value / usefulness of the website**

**There has been a sentiment shared about the website being less than user friendly.**

**This will be an area that we survey our community on and will present the results of that survey in our year end update.**

**5/1/24**

**The budget will not allow for an overhaul to the website, but we will be conducting a year end survey on communication and the website to gather insights for how to proceed.**

## **GOAL 3 – Sub Goal 3**

**Ensure district communication regarding students including district report cards, progress monitoring, response to intervention, and other student centered communications are timely and provide parents with opportunities to support the success of their child**

**10/18/23**

**10/9/23, Training on our systems including RTI and 504, Systems will be utilized to push notifications and create a more student centered approach to communication**

**1/17/24**

**Report Card Updated to reflect Fountas and Pinnell Reading Levels and reduced the redundancy in the report cards. There were issues with the paper copy of the report card being sent out. There was rich conversation about it being sent out via mail versus with the students. There is a need for further conversation regarding this process and implementation. Administration worked collaboratively with the teachers to make revisions to the report card to streamline and clarify the report card in the standards based grading bands. We are working to determine if there are digital resources that we can link to the website and share out to the community to support the parents' ability to utilize the resources.**

**5/1/24**

**This will be a part of the year end survey to inquire directly about the user experience in terms of our reporting, online systems, and report card design and implementation.**

The Green Township School District is tremendously proud of the work that has been achieved this year in supporting our students, staff, and school community to reach their highest potential!

In addition to the goals as noted, our school district successfully completed a variety of audits including:

USDOE Federal Grant Audit

NJDOE QSAC audit

NJ Department of Agriculture Audit

Annual Financial Audit

Thank you for allowing me to provide this update!