

NJSLA Data

Spring 2022 Administration



BOARD OF EDUCATION PRESENTATION

9/21/22

English Language Arts Number of Students at Each Level



Grade Level	Level 1	Level 2	Level 3		Level 4	Level 5
3	0	8	16		21	2
4	3	7	9		16	5
5	8	2	2		22	6
6	0	1	7		22	10
7	1	4	15		15	15
8	0	2	6		20	15
Total Students, 260	12	24	55		116	53

English Language Arts

Percentage of Students at Each Level



Grade Level	Level 1	Level 2	Level 3		Level 4	Level 5
3	0	17%	34%		45%	4%
4	8%	18%	23%		40%	13%
5	20%	5%	5%		55%	15%
6	0	3%	18%		55%	25%
7	2%	8%	30%		30%	30%
8	0	5%	14%		47%	35%
Total Students, 260						

English Language Arts

Number / Percentage Students Per Level



Grade Level	Level 1 Level 2 Level 3	Percentage		Level 4 Level 5	Percentage
Gr. 3 / 47 Students	24	51%		23	49%
Gr. 4 / 40 Students	19	48%		21	52%
Gr. 5 / 40 Students	12	30%		28	70%
Gr. 6 / 40 Students	8	20%		32	80%
Gr. 7 / 50 Students	20	40%		30	60%
Gr. 8 / 43 Students	8	19%		35	81%
Total Students, 260					

Math/Algebra

Number of Students at Each Level



Grade Level	Level 1	Level 2	Level 3		Level 4	Level 5
3	1	6	17		13	10
4	2	8	12		16	2
5	6	4	10		17	3
6	2	3	13		20	2
7	1	3	22		21	3
8	2	7	13		7	0
Algebra	0	0	1		12	1
Total Students, 260						

Math/Algebra

Percentage of Students at Each Level



Grade Level	Level 1	Level 2	Level 3		Level 4	Level 5
3	2%	13%	36%		28%	21%
4	5%	20%	30%		40%	5%
5	15%	10%	25%		43%	8%
6	5%	8%	33%		50%	5%
7	2%	6%	44%		42%	6%
8	7%	24%	45%		24%	0
Algebra	0	0	7%		86%	7%
Total Students, 260						

Math

Number / Percentage Students Per Level

Grade Level	Level 1 Level 2 Level 3	Percentage		Level 4 Level 5	Percentage
Gr. 3 / 47 Students	24	51%		23	49%
Gr. 4 / 40 Students	22	55%		18	45%
Gr. 5 / 40 Students	20	50%		20	50%
Gr. 6 / 40 Students	18	45%		22	55%
Gr. 7 / 50 Students	26	52%		24	48%
Gr. 8 / 29 Students	22	76%		7	24%
Algebra, 14 Students	1	7%		13	93%
Total Students, 260					

Science

Number of Students at Each Level



Grade Level / # of Students	Level 1	Level 2		Level 3	Level 4
Gr. 5 / 39 Students	10	13		12	4
Gr. 8 / 43 Students	4	25		9	5
Total Students, 82					

Science

Number of Students at Each Level



Grade Level / # of Students	Level 1 Level 2	Percentage		Level 3 Level 4	Percentage
Gr. 5 / 39 Students	23	59%		16	41%
Gr. 8 / 43 Students	29	67%		14	33%
Total Students - 82					

ELA And Math Action Plan



**OUR IN HOUSE METRICS DEMONSTRATED
AREAS OF STRENGTH AND WEAKNESS PRIOR
TO THE NJSLA DATA RELEASE.**

**OUR BUDGET, MASTER SCHEDULE,
CURRICULAR MATERIALS, AND
PROFESSIONAL LEARNING ALIGN WITH OUR
GOAL OF BOLSTERING STUDENT
ACHIEVEMENT.**

English Language Arts



- **Response to Intervention**
 - **Three Tiered Model**
 - ✦ **Tier 1 – Whole Class Supports and Interventions**
 - Orton Gillingham, Fountas and Pinnell, Small Group reading, and Intervention
 - ✦ **Tier 2 – Blended Push In and Pull Out Programming**
 - Targeted Assistance to Learners who Require Additional Support
 - ✦ **Tier 3 – Intensive Supports**
 - K-3, 5 times per week intervention with Leveled Literacy Intervention Materials
 - Opportunity to participate in the 40 hours of extended learning

English Language Arts



- **Response to Intervention**
 - Started in the first full week of school
 - 5 times per week for grades K-3
 - 3-5 times per week for grades 4-5
 - As needed with students in grades 6-8
 - ✦ At this level intervention primarily happens within the classroom

English Language Arts



- **Revised Schedule and Training**
 - K-2 have 3 periods or 3 hours a day of ELA
 - Orton Gillingham has been embedded in our programming
 - Leveled Literacy Intervention Materials are being implemented with identified learners
 - The schedule provides for uninterrupted periods of time to work with learners and develop skills.
- **40 Hours of Extended Day Support are being made available to our students who are struggling**
 - Tuesday and Thursday for ELA and Math from 3:10-4:10 pm
- **Parent Engagement Sessions are being planned**
 - Dinner, Training and Dessert
 - ✦ Will be hosting parent sessions on supporting students in their ELA/math skills

Mathematics



- **Evaluated and Purchased New Math Content Materials**
 - Initial 3 Hours of Training completed on 9/2/22
 - Additional 3 Hours of math training to be completed on 10/10/22
 - The new program provides an online component that our original program lacked.

Mathematics



- Intervention push in and pull out services available
 - This is a significant addition to our programming.
- 40 Hours of Extended Day Support are being made available to our students who are struggling
 - Tuesday and Thursday for ELA and Math from 3:10-4:10 pm
- Parent Engagement Sessions are being planned
 - Dinner, Training and Dessert
 - ✦ Will be hosting parent sessions on supporting students in their ELA/math skills