Green Hills School

2022 Start Strong Results

January 2023

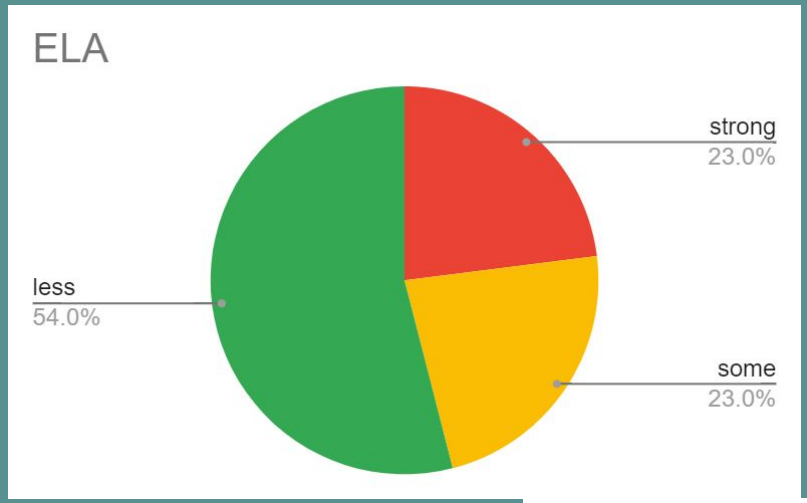
General Information about the Start Strong Assessment:

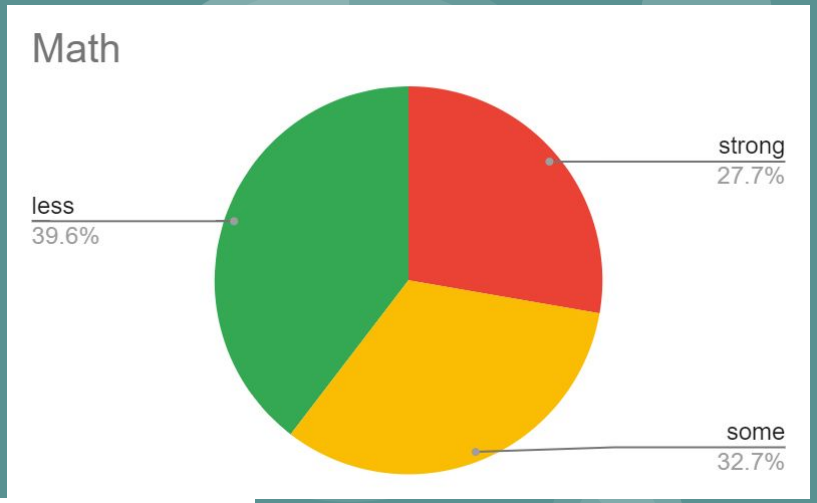
- Designed to provide informative data to address students' unique needs at the beginning of the school year.
- Based on a subset of prioritized year-end academic standards.

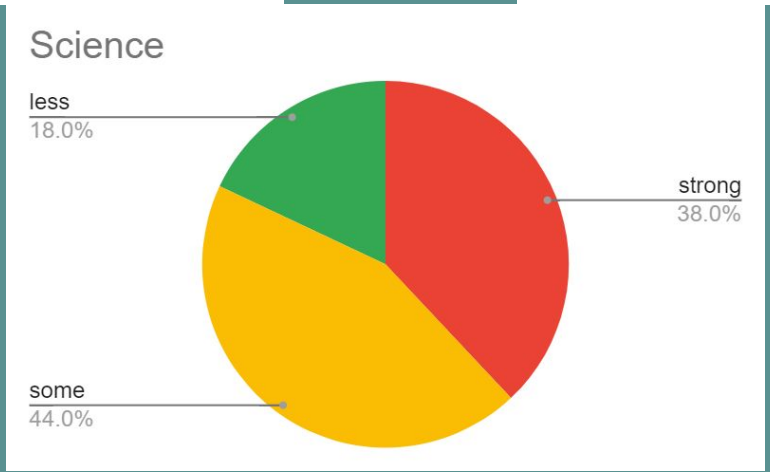
General Information about the Start Strong Assessment:(continued)

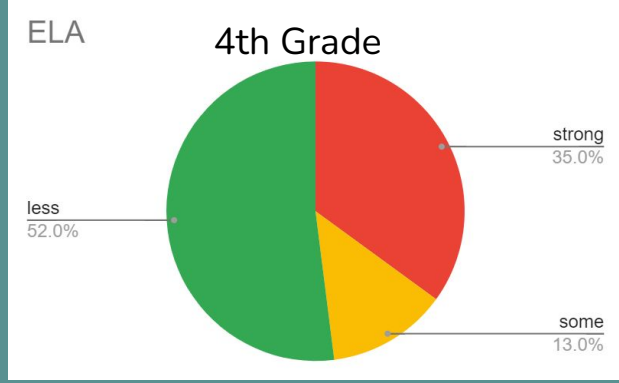
- Administered quickly, in person, and provided immediate results.
- Given to grades 4-8 in both Language Arts and Mathematics in addition to grade 6 in Science.
- Utilized three levels to describe individual student performance: Strong Support May Be Needed; Some Support May Be Needed; Less Support May Be Needed.
- *Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.*

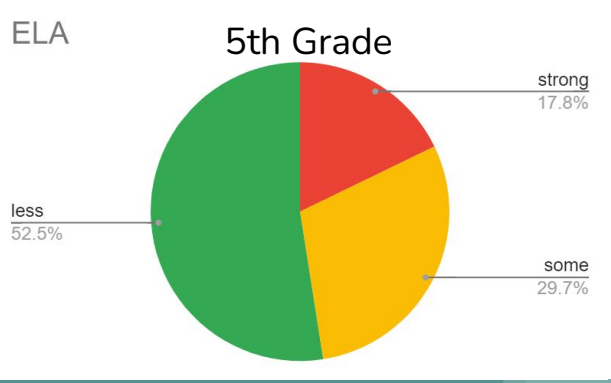
Start Strong Overall Results Fall 2022

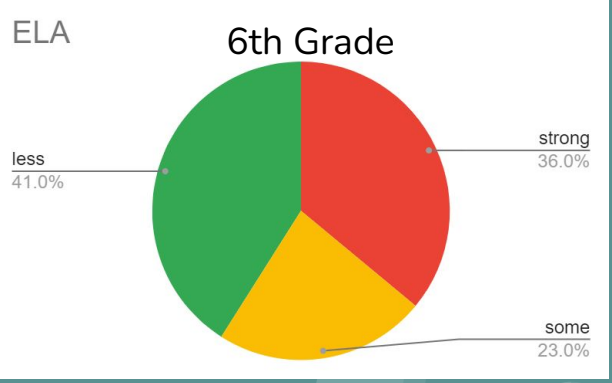




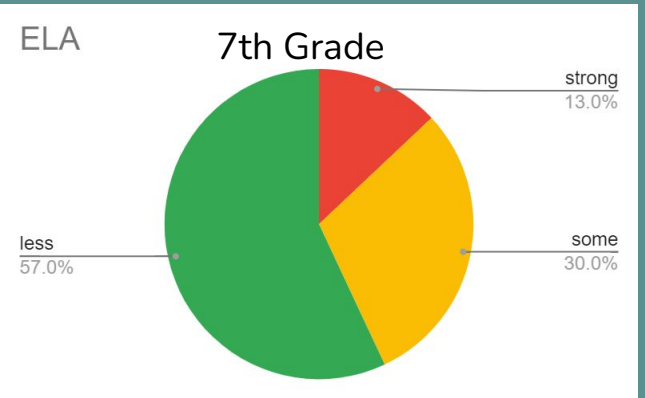


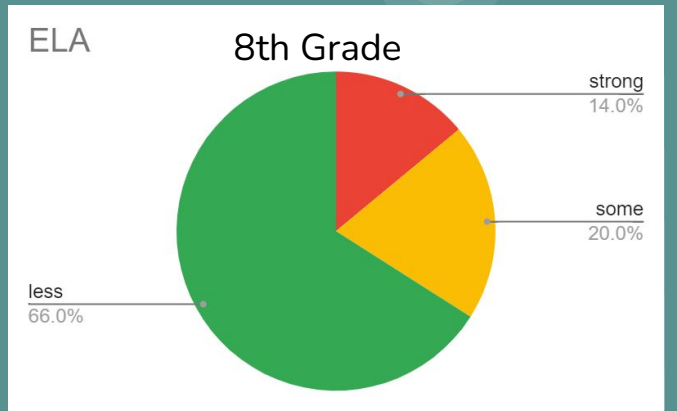

ELA
4th Grade
strong
35.0%
less
52.0%
some
13.0%

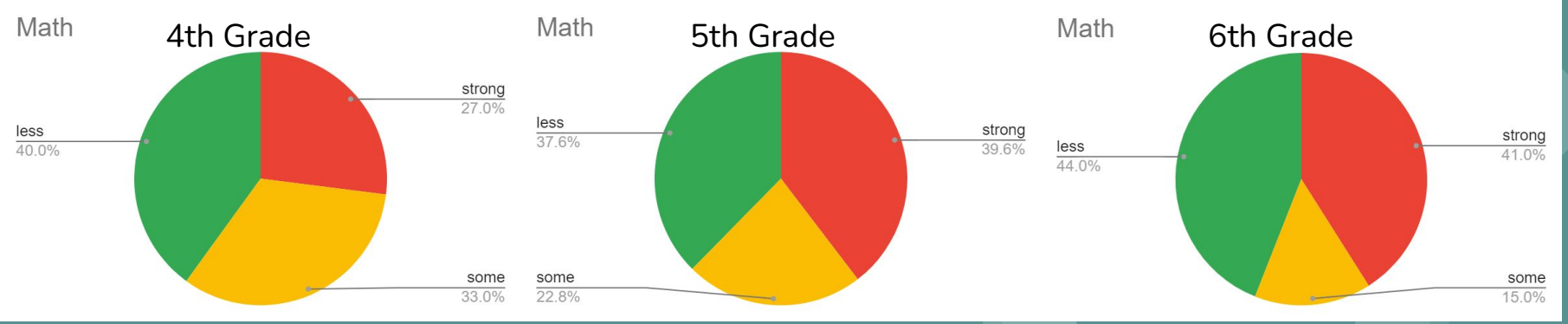

ELA
5th Grade
strong
17.8%
less
52.5%
some
29.7%


ELA
6th Grade
strong
36.0%
less
41.0%
some
23.0%

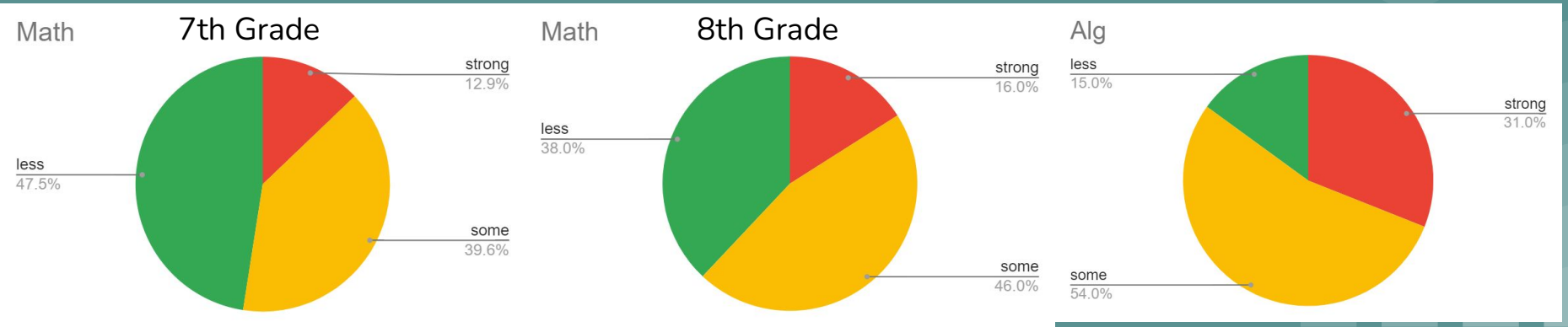
ELA Results

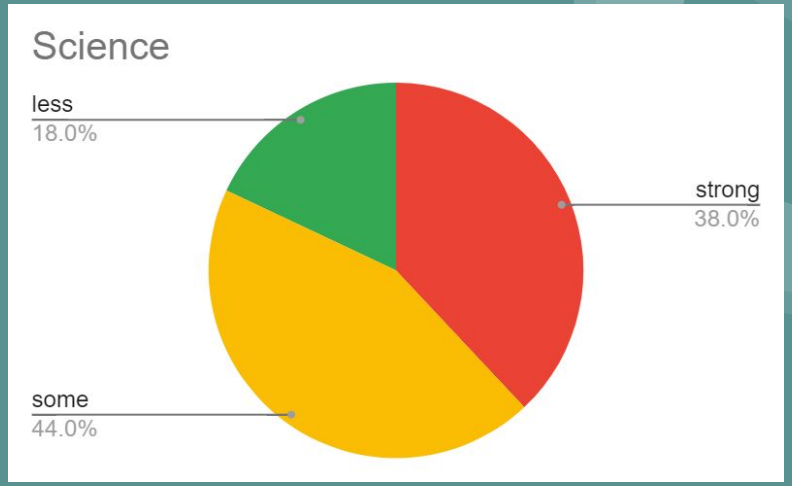

ELA
7th Grade
strong
13.0%
less
57.0%
some
30.0%


ELA
8th Grade
strong
14.0%
some
20.0%
less
66.0%

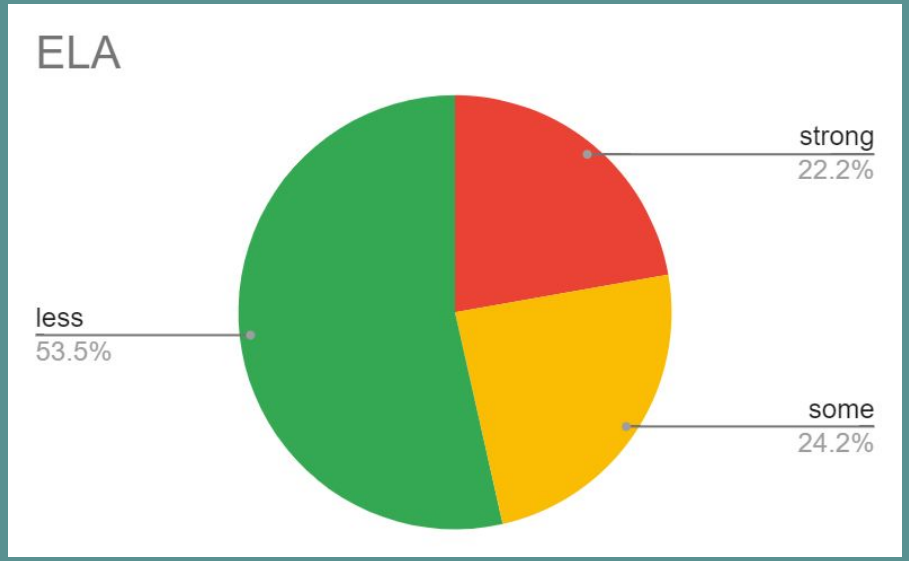


Math Results

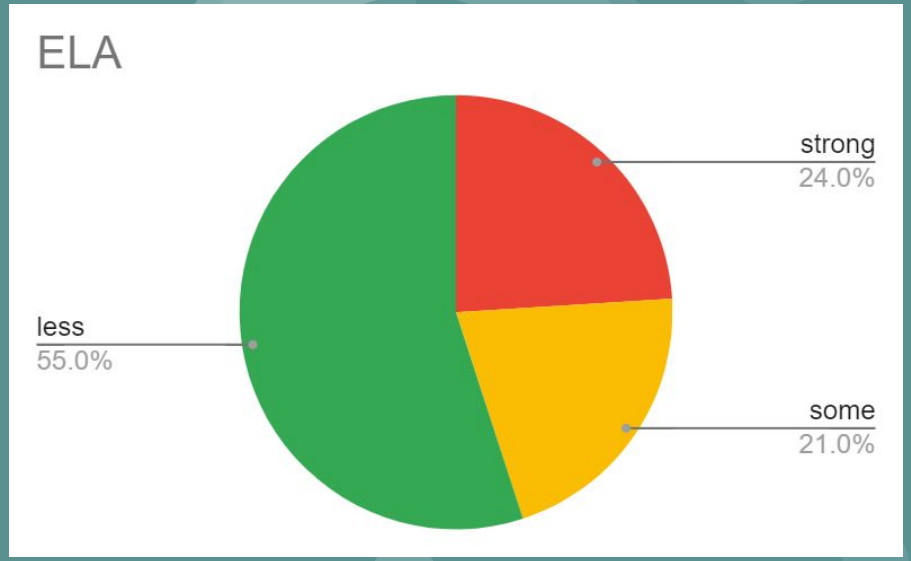



Science
less
18.0%
strong
38.0%
some
44.0%

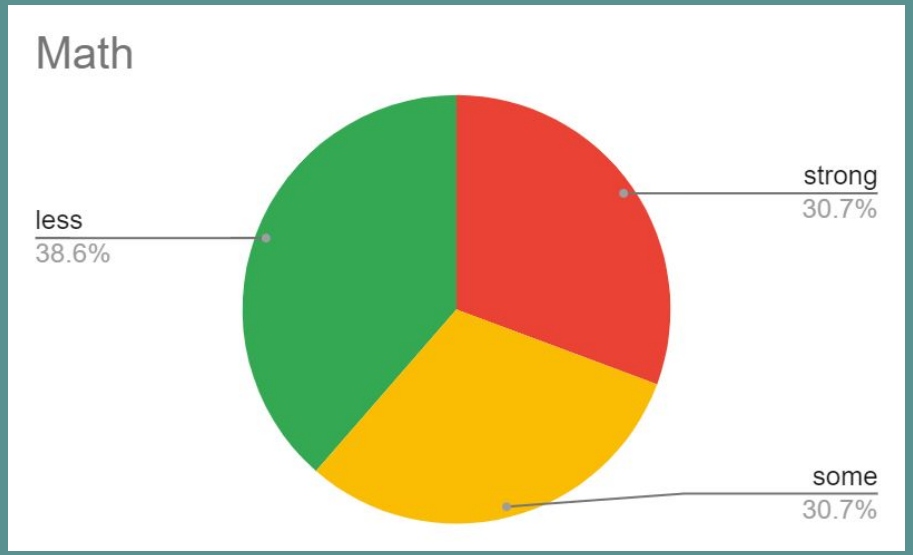
Gender: Female



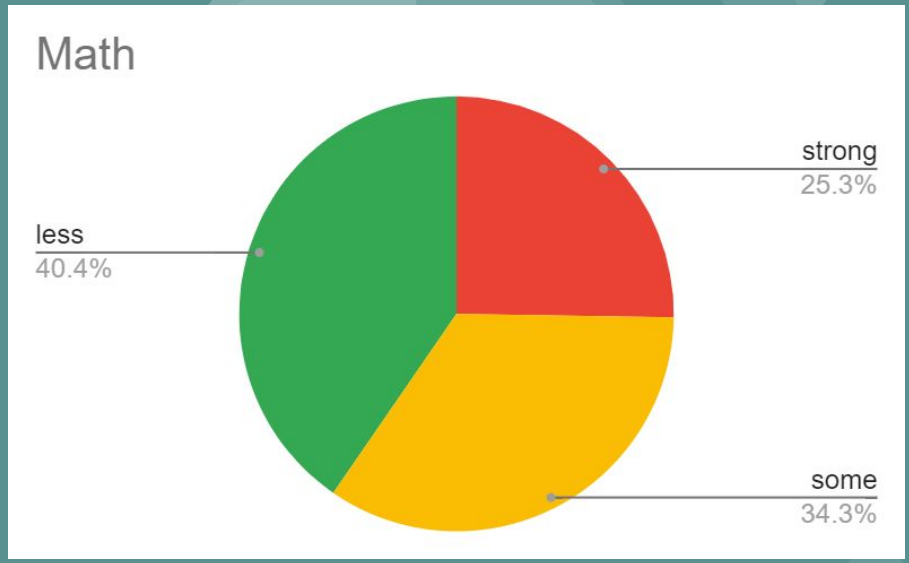
Gender: Male



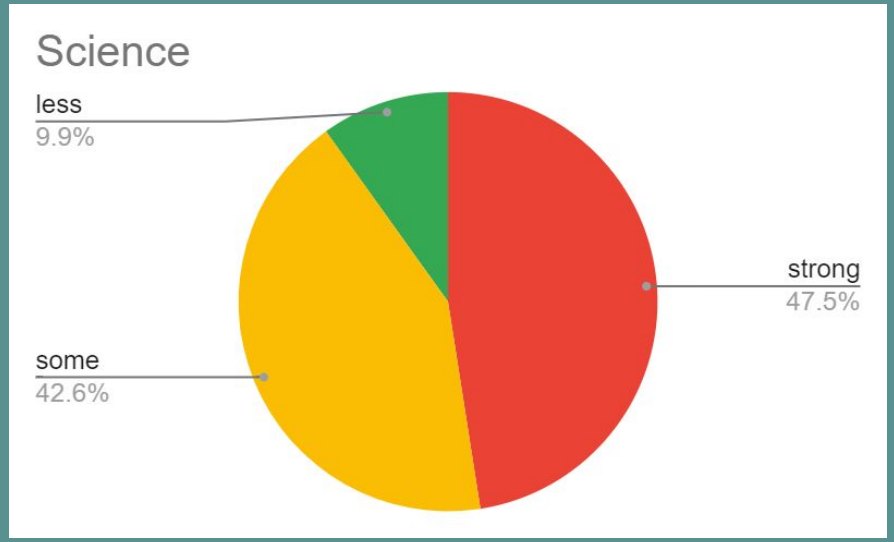
Gender: Female



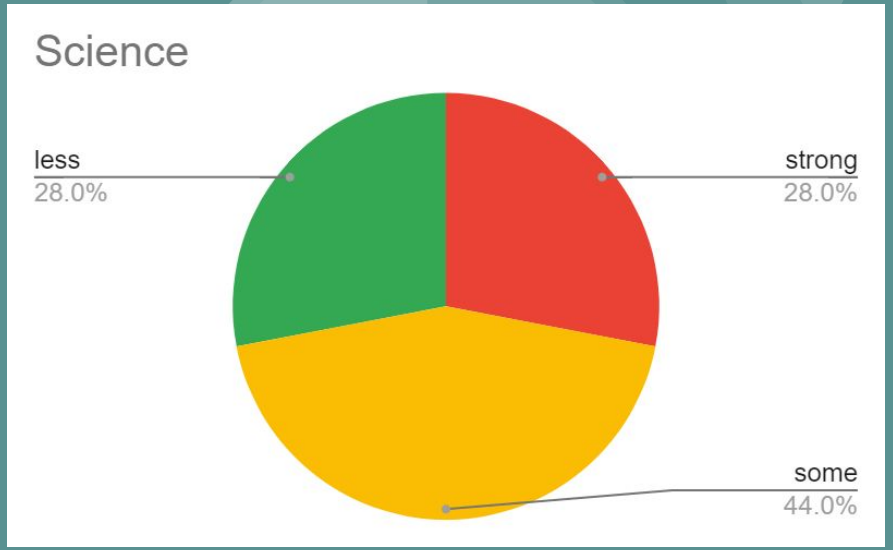
Gender: Male



Gender: Female

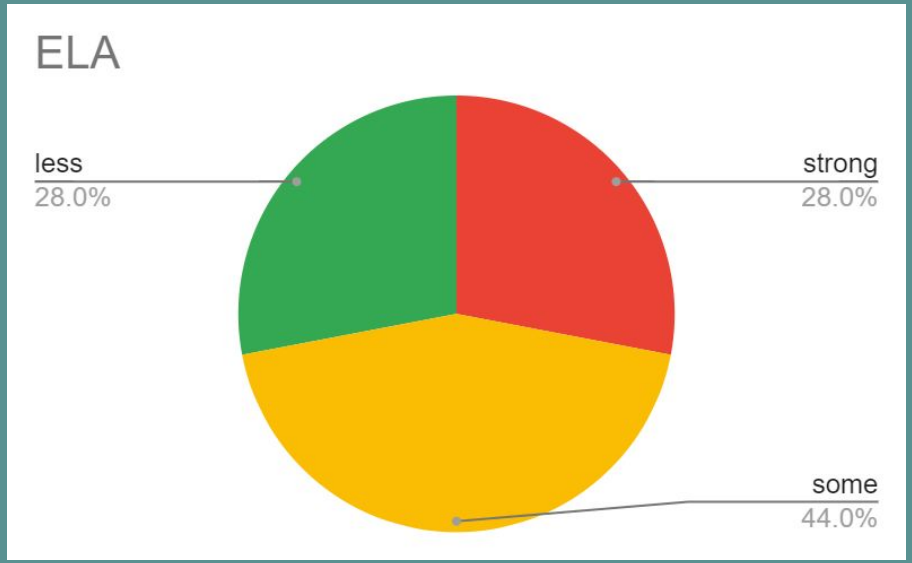


Gender: Male

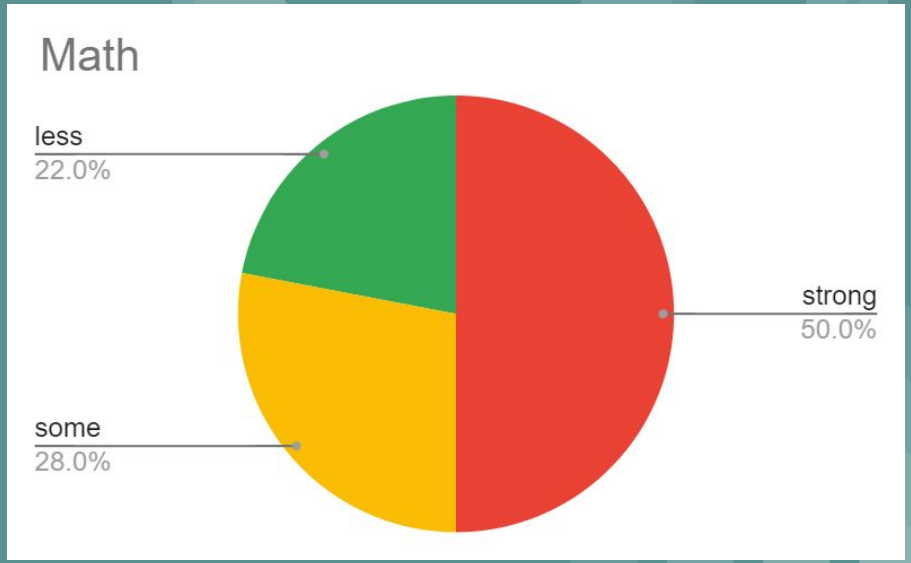


Ethnicity:
Hispanic or Latino

*Science: 9 students or fewer

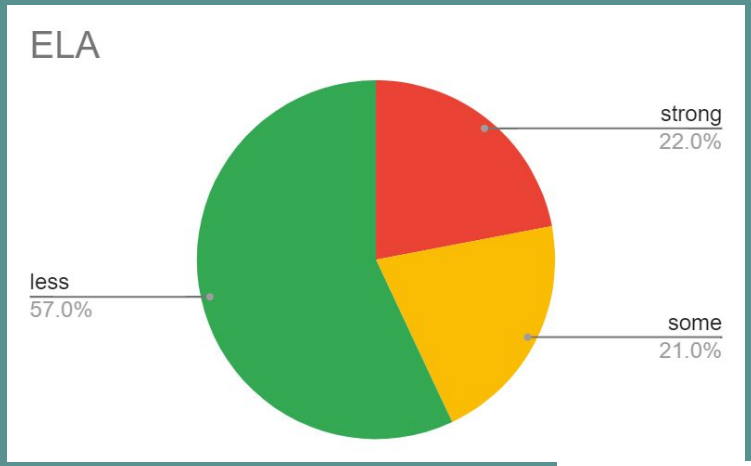


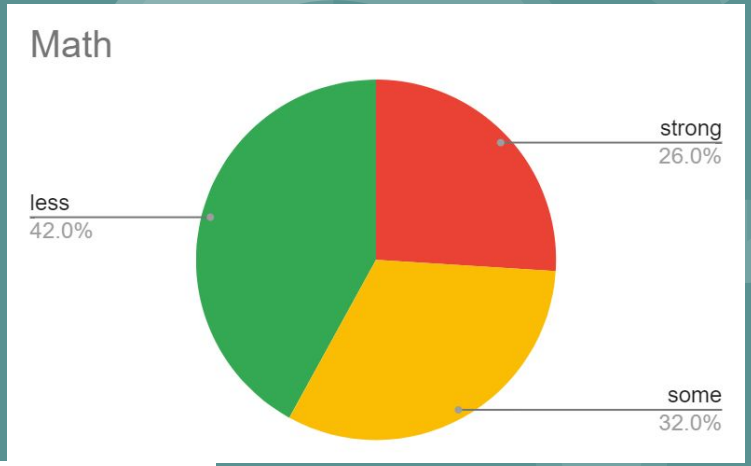
Ethnicity-
Asian: 9 students or fewer
Black / African American: 9 students or fewer
Two or More Races: 9 students or fewer

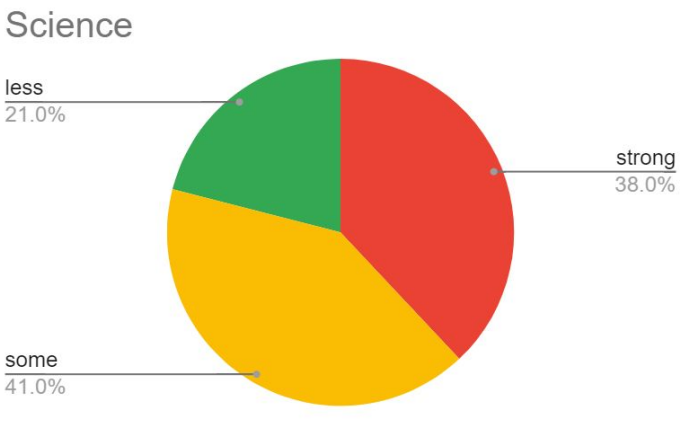


Ethnicity: White

Ethnicity-
Asian: 9 students or fewer
Black / African American: 9 students or fewer
Two or More Races: 9 students or fewer

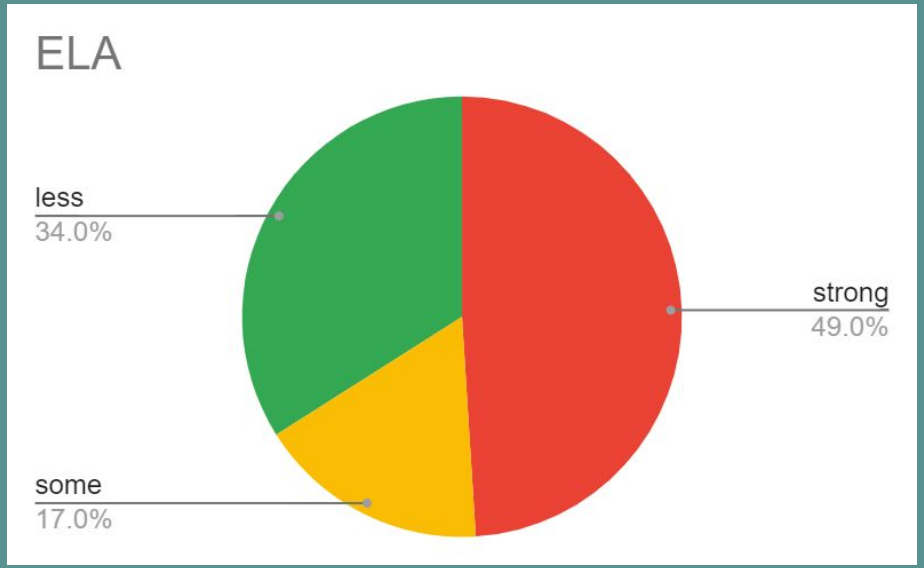




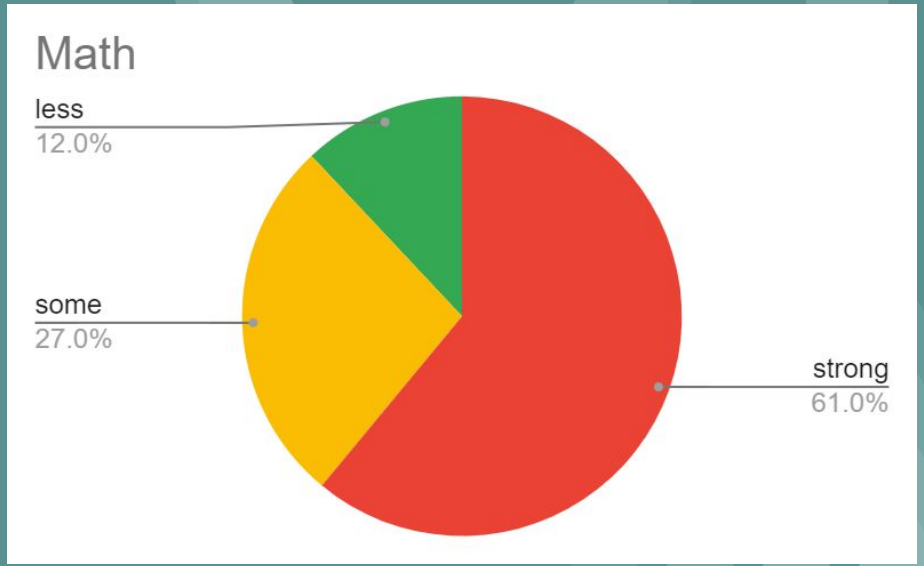


Students with Disabilities: IEP

Science: 9 students or fewer

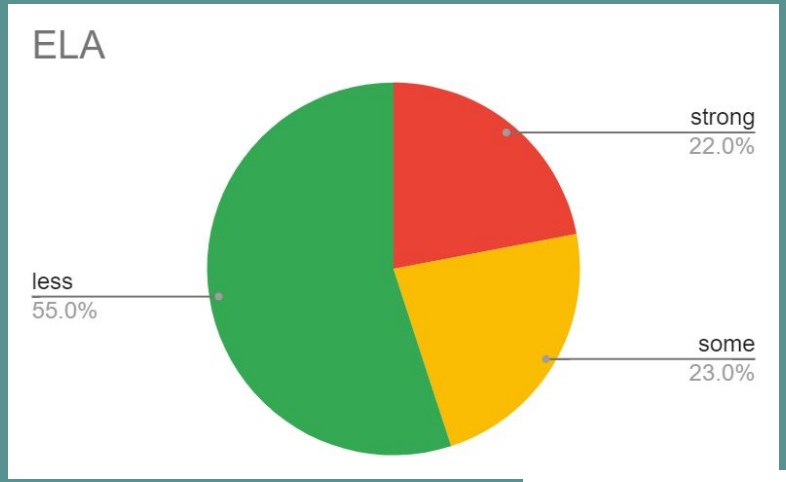


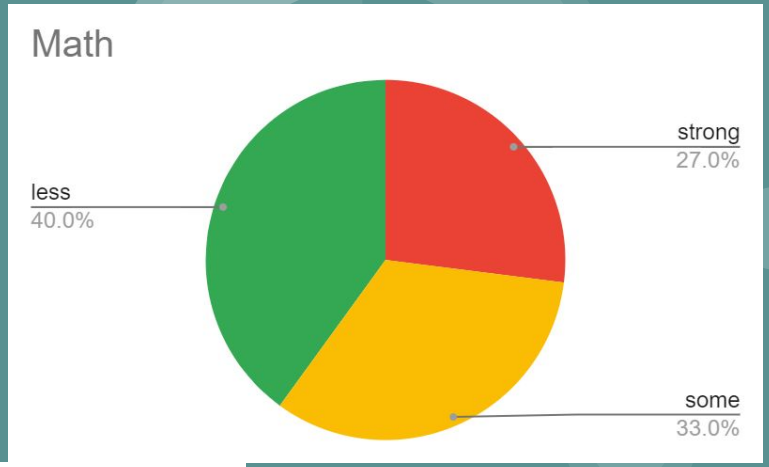
Students with Disabilities: 504: 9 students or fewer

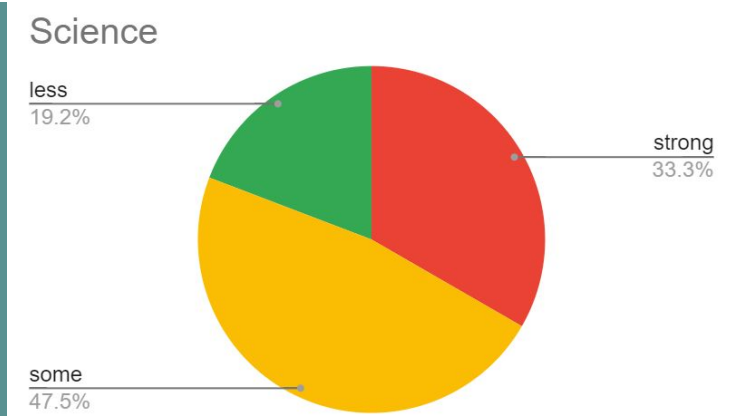


Other Demographics: Non-Economically Disadvantaged

Economically Disadvantaged: 9 students or fewer







Next Steps:

- Look at problem sets with areas of concern
- Use data to inform interventions
- Continue to use District level benchmarks to analyze student progress