

# Green Township School District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Green Township School District	Dr. Jennifer Cenatiempo	September 2022- June 2023

## 1: Professional Learning (PL) Goals

Goal #	Goal	Identified Group	Rationale/Sources of Evidence
1	By June 2023, all staff will be provided with targeted support to create experiential learning opportunities to enhance student growth.	Teaching Staff Members and Administrators	<p>Through this professional learning, the staff will be provided with tangible resources and actionable steps to create and foster experiential learning in the classroom. The initial work with the Student Government Day program and Farm to School Initiatives provided actual opportunities in the last year to observe the positive impact of experiential learning at the Green Township School District. Implementation of this professional learning will strengthen this work.</p> <p>According to a meta-analysis of data culled from 89 studies with quantitative indicators related to experiential learning and student achievement, the data was overwhelming in support of experiential learning experiences versus traditional classroom environments to bolster student learning.  <a href="https://onlinelibrary.wiley.com/doi/abs/10.1111/dsji.12188">https://onlinelibrary.wiley.com/doi/abs/10.1111/dsji.12188</a></p>
2	By June 2023, all staff will be	Teaching Staff Members and	Professional learning for staff is critical to the overall ability of the school district to elevate student success and achievement. The New Jersey Department of Education

	<p>provided with opportunities for excellent academic instruction to elevate student success.</p>	<p>Administrators</p>	<p>requires an annual PDP from all certificated staff in the realm of teaching and administration. Generating opportunities for staff to develop their repertoire of skills to meet the needs of all students is in line with this professional development requirement.</p> <p>As part of the District Education Advisory Committee, effective professional development will be discussed and various training opportunities will be established. Furthermore, in response to the identified district needs as evidenced via local and state benchmark data, the mathematics and literacy coaches have articulated the need for various content rich training opportunities which must be provided.</p> <p>Professional learning communities are one pathway to support professional growth to positively impact student achievement. According to a review of 13 studies on the value of professional learning communities, the data demonstrated a positive relationship with PLCs and improved student outcomes.  <a href="https://www.tandfonline.com/doi/abs/10.1080/09243453.2018.1500921">https://www.tandfonline.com/doi/abs/10.1080/09243453.2018.1500921</a> The Master Schedule has been designed with PLC time allocated throughout the school year for all staff.</p>
<p>3</p>	<p>By June 2023, all staff will be provided with professional learning opportunities to bolster social and emotional support to students.</p>	<p>Teaching Staff Members and Administrators</p>	<p>Social and emotional learning are valuable components of high quality educational programs. Anecdotal feedback from staff and parents regarding social and emotional learning and support has identified SEL as critical to the overall school experience for students.</p> <p>According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), social and emotional development refers to “the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions” (<i>Collaborative for Academic, Social, and Emotional Learning, 2015</i>). <a href="https://pg.casel.org/">https://pg.casel.org/</a></p> <p>According to a meta-analysis of 40 studies regarding social and emotional learning and the impact of this work on student achievement, it was determined that SEL has a positive correlation to academic achievement.  <a href="https://www.sciencedirect.com/science/article/pii/S1747938X17300611">https://www.sciencedirect.com/science/article/pii/S1747938X17300611</a></p>

## 2: Professional Learning Activities

Goal	Initial Activities	Follow-up Activities (as appropriate)
Goal 1, Create experiential learning opportunities to enhance student growth.	<ul style="list-style-type: none"><li>● Staff training on experiential learning methods, immersion activities, and lesson planning ideas</li><li>● Development of activities and sharing out among colleagues in reference to experiential learning.</li><li>● Frequent discussion and resource sharing in PLC</li></ul>	
Goal 2, Provide opportunities for excellent academic instruction to elevate student success	<ul style="list-style-type: none"><li>● Staff training in content specific areas including ELA, Math, and other topics per individual staff roles and responsibilities</li><li>● Job-embedded coaching provided by Literacy and Mathematics coaches</li><li>● Dedicated meetings to discuss student progress and shared strategies for instruction</li></ul>	
Goal 3, Provide professional learning opportunities to bolster social and emotional support to students.	<ul style="list-style-type: none"><li>● Staff training provided on Second Step Character Education Program</li><li>● Review and discussion via Professional Learning Community sessions on social and emotional supports for student support</li><li>● Renewed look at previous book study book, Taking Social Emotional Learning School-wide: The Formative Five Success Skills for Students and Staff by Hoerr</li></ul>	

### 3: PD Required by Statute or Regulation

#### State-Mandated PD Activities

Provided through use of Saif Schools (Staff complete on their own time during fall)

- Child Abuse & Neglect & Mandatory Reporting Requirements
- Blood borne Pathogen Exposure Prevention
- Youth Suicide Awareness & Prevention
- Bullying: Recognition & Response
- Student Drug & Alcohol Abuse
- School Safety & Security
- Diversity and Discrimination Awareness
- COVID-19 Preparedness, Staff Wellness, Etc.

Other NJDOE required topics will be provided using additional platforms, or on-site turn-key training provided by the District.

Reading Disabilities Training - 2 hours

HIB Training/ Affirmative Action / Transgender - Presented by District Attorney - 1 hour

Incident Reporting of Violence, Vandalism and Alcohol and Other Drug Abuse

Code of Conduct

Safety and Security Updates

Educator Evaluation Training

Student Assistance Team Training

Intervention and Referral Services

### 4: Resources and Justification

#### Resources

Professional Learning Community (PLC) time will be provided throughout the school year during the day, on in service days, and during after school meetings to support implementation of the three identified areas including experiential learning, content specific learning, and social and emotional learning. Funding for professional development is allocated via the local budget and grant fund sources.

#### Justification

Evaluation of the results of the plan in June 2023 will provide data as to the success of the plan. This information will be utilized to support the development of the professional learning plan for 2023-2024.

Signature: \_\_\_\_\_ Jennifer Cenatiempo, Superintendent \_\_\_\_\_ 8/15/22 \_\_\_\_\_