Green Township School District Professional Development Plan

District Name	Superintendent Name	Plan Begin/End Dates
Green Township Public Schools	Dr. Jennifer Cenatiempo	September 2023- June 2024

Goal #	Goal	Identified Group	Rationale/Sources of Evidence
1	By June 2024, all staff will be provided with targeted support to initiate the development of curriculum maps for grades PreK-8.	Teaching Staff Members and Administrators	Through this professional learning, the staff will be provided with tangible resources and actionable steps to map their curriculum. Mapping the curriculum provides essential support for students and teachers alike as each lesson and experience is tied into the next in a cohesive manner to support overall student growth and performance. https://www.iste.org/explore/Lead-the-way/6-benefits-of-curriculum-mapping
2	By June 2024, all staff will be provided with opportunities and training on best practices including areas of focus as per certification as well as how to create partnerships that will enhance student learning.	Teaching Staff Members and Administrators	Professional learning for staff is critical to the overall ability of the school district to elevate student success and achievement. The New Jersey Department of Education requires an annual PDP from all certificated staff in the realm of teaching and administration. Generating opportunities for staff to develop their repertoire of skills to meet the needs of all students is in line with this professional development requirement. As part of the District Education Advisory Committee, effective professional development will be discussed and various training opportunities will be established. In response to the identified district needs as evidenced via local and state benchmark data, the mathematics and literacy coaches have articulated the need for various content rich training opportunities which must be provided. Professional learning communities are one pathway to support professional growth to positively impact student achievement. According to a review of 13 studies on the value of professional learning communities, the data demonstrated a positive relationship with PLCs and improved student outcomes. https://www.tandfonline.com/doi/abs/10.1080/09243453.2018.1500921 The Master Schedule has been designed with PLC time allocated throughout the school year for all staff.

3	By June 2024, all staff will be provided with professional learning opportunities to ensure consistent and efficient communications with all stakeholders and provide opportunities for community involvement.	Teaching Staff Members and Administrators	There is a great deal of research that links positive student outcomes with effective communication between the home and school. Parent involvement is critical to the overall school experience for all students. According to an article in the Journal for Information Technology Education, communication is paramount and must be aligned between the home and school for the best impact on student growth. Additionally, the power of positive communication is essential in creating the type of trusting relationship between the home and school that will promote student achievement. https://www.modelteaching.com/education-articles/parent-involvement/the-power-of-positive-communication-in-a-school-setting Heath, D., Maghrabi, R., & Carr, N. (2015). Implications of information and communication technologies (ICT) for school-home communication. Journal of Information Technology Education: Research, 14, 363-396. Retrieved from http://www.jite.org/documents/Vol14/JITEv14ResearchP363-395Heath1876.pdf

2: Professional Learning Activities

Goal	Initial Activities	Follow-up Activities (as appropriate)
Goal 1: Initiate the development of curriculum maps for grades PreK-8.	• Establish an annual plan with monthly goals for each grade level to identify curricular areas of focus for mapping purposes. • Provide training to staff via Professional Learning Community time and staff training opportunities to plan for curriculum mapping	
Goal 2: Create partnerships that will enhance student learning.	• Build comprehensive partnerships with parents, staff, and community members to support instruction • Provide time for staff to meet with colleagues across the region to develop partnerships, discuss topics that are meaningful, and enrich the overall school experience for students • Provide staff with monthly opportunity to share their perspectives, thoughts, and ideas about partnerships • Host Superintendent led meetings with various stakeholder groups to create inroads to local and regional stakeholder groups for the purpose of developing partnerships	

Goal 3: Continue to ensure consistent and efficient communications with all stakeholders and provide opportunities for community involvement.	- Develop a variety of committees to ensure that stakeholders are provided with opportunities to access district administration on a variety of topics - Utilize the district website to communicate and offer feedback loop via survey opportunities for stakeholders to ensure that the communication is working as intended - Ensure district communication regarding students including district report cards, progress monitoring, response to intervention, and other student centered communications are timely and provide parents with opportunities to support the success of their child	

3: PD Required by Statute or Regulation

State-Mandated PD Activities
Provided through use of Saif Schools (Staff complete on their own time during fall) · Child Abuse & Neglect & Mandatory Reporting Requirements · Blood borne Pathogen Exposure Prevention · Youth Suicide Awareness & Prevention · Bullying: Recognition & Response · Student Drug & Alcohol Abuse · School Safety & Security · Diversity and Discrimination Awareness · COVID-19 Preparedness, Staff Wellness, Etc. Other NJDOE required topics will be provided using additional platforms, or on-site turn-key training provided by the District. Reading Disabilities Training - 2 hours HIB Training/ Affirmative Action / Transgender - Presented by District Attorney - 1 hour Incident Reporting of Violence, Vandalism and Alcohol and Other Drug Abuse Code of Conduct Safety and Security Updates Educator Evaluation Training Student Assistance Team Training Intervention and Referral Services

4: Resources and Justification

Resources

- Professional learning time (job-embedded, collaborative time at the end of the school day, attendance at outside PD workshops, etc.)
- Funds for professional development activities (Local Funds, Title IIA and ARP ESSER federal grant funds)
- Continued use of the Safe Schools platform

Justification
Evaluation of the results of the plan in June 2024 will provide data as to the success of the plan as well as information for the creation of the next professional learning plan for 2024-2025.

Signature: _____Jennifer Cenatiempo_____ _____8/16/23_____
                        Superintendent Signature   Date