



Green Township School District

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Dear Parents/Guardians:

The following table represents the most up-to-date information available concerning the administration of standardized tests in Green Hills this school year, including the *New Jersey Student Learning Assessments (NJSLA)*

Subject area and grade levels	Testing Window	Time allotted for student to complete	Required by State or Federal Government	Results Available
Grade 3-8 NJSLA ELA Computer Based Assessment	April 20 - May 29, 2020 Scheduled: May 7 & 8, 2020	2 Days; 3 classroom periods per day*	Federal & State	August 2020
Grade 3-8 NJSLA Math Computer Based Assessment	April 20 - May 29, 2020 Scheduled: May 12-14, 2020	3 Days; 3 classroom periods per day*	Federal & State	August 2020
NJSLA Algebra 1 (Gr. 8) Computer Based Assessment	April 20 - May 29, 2020 Scheduled: May 12-13, 2020	2 Days; 3 classroom periods per day*	Federal & State; HS Graduation Requirement (Alg 1 Only)	August 2020
Grade 5 and Grade 8 NJSLA - Science Computer-Based Assessment	May 4 - June 5, 2020 Scheduled: May 21 - 22, 2020	2 Days 3 classroom periods per day*	State	TBD
MAKE-UP TESTING	Make-up tests will occur as soon as possible following the scheduled test days and within the testing window.			
* If a student is permitted extra time or any other accommodations by their IEP, parent/guardians should contact their guidance office for additional details on accommodations and accessibility options.				

Resources: Available to Teachers, Parents, Students:



Practice Tests Grades 3-8, English Language Arts [NJSLA ELA Practice Tests](#)

Practice Tests Grades 3-8, Algebra 1 & Mathematics [NJSLA Math Practice Tests](#)

Practice Tests Grades 5 & 8, Science [NJSLA Science Practice Tests](#)

The following *Accessibility Features* are available to all students taking *NJSLA* to ensure consistency with their daily instructional environment. The features are also purposeful in addressing students' individual learning needs. The students who have a need for access to any of the following *Accessibility Features* will be identified in advance of the exam, and parents will be notified as well:

NJSLA Accessibility Features for All Students: (built in tools or features provided externally by the Test Administrator) for Computer Administration.

- Small Group Testing
- Time of Day
- Separate or Alternate Location
- Specified Area or Seating
- Adaptive or Specialized Equipment or Furniture
- Frequent Breaks
- Audio Amplification
- Blank Paper
- Eliminate Answer Choices
- Bookmark/Flag Items for Review
- General Administration Directions Clarified
- General Administration Directions Read Aloud & Repeated as Needed
- Highlight Tool
- Headphones or Noise Buffers (not plugged in)
- Line Reader
- Magnification/Enlargement Device
- NotePad
- Pop-up Glossary
- Redirect Student to the Test
- Spell Check or External Spell Check Device
- Writing Tools

The following testing accommodations will be available to students as prescribed by their Individualized Education Plan (IEP), 504, or English Learner (EL) Plan:

Accommodations:

- Answer Masking
- Color Contrast Background/Font Color
- Text-to-Speech for Mathematics
- Human Reader or Human Signer for Mathematics
- Extended Time
- Screen Reader Version
- ASL Video Version
- Refreshable Braille Display w/ Screen Reader Version
- Text-to-Speech ELA/L
- Hard Copy Braille Version
- Large Print Paper Version
- Regular Print Paper Version



- Tactile Graphics
- Text-to-Speech or Video of a Human Interpreter for ELA/L
- Closed-Captioning of Multimedia Passages for ELA/L
- Descriptive Video
- Human Reader for ELA/L
- Assistive Technology
- Word Prediction External Device
- Braille Note-Taker
- Braille Writer
- Calculation Device & Mathematics Tools
- Calculator on Non-Calculator Sections
- Human Scribe, Human Signer, & External Assistive
- Technology Device for Speech-to-Text
- Online Translation of the Mathematics Assessment in Spanish
- Text-to-Speech for the Mathematics Assessments in Spanish
- Human Reader for the Mathematics Assessments in Spanish
- Human Signer for Test Directions
- Student Reads Assessment Aloud to Him/Herself

If you have any questions, please do not hesitate to reach out: jthompson@greenhills.org.

Best,

Jennifer Thompson
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Green Hills School